

Internet Safety Project

Rubric

Student: _____

CATEGORY	Exemplary	Very Good	Good	Unsatisfactory
Organization	The presentation is well organized, logical and clearly makes sense to the audience. The content is organized with headings or bulleted lists to group related material.	The presentation is organized and makes sense to the audience. The content uses headings or bulleted lists to organize the information.	The presentation is organized and includes important information but it is somewhat confusing to the audience. The content requires additional headings or lists.	The presentation is disorganized and confusing to the audience. There is no clear or logical organizational structure, only a list of facts.
Content	The content covers the topic in depth with detail and examples. All content throughout the presentation is accurate and the subject knowledge is excellent.	The content covers the topic in detail. All content throughout the presentation is accurate and the subject knowledge is strong.	The content covers most of the topic however; some essential information is limited in detail or missing.	The content is limited or is missing information related to the topic. The information is confusing to understand or inaccurate.
Presentation	The group is well prepared. It is apparent that much practice and planning has taken place as the presentation is well rehearsed and a smooth delivery that holds audience attention.	The group is prepared. It is apparent that the group has practiced and planning has taken place. The presentation is rehearsed and the delivery holds the audiences attention for most of the presentation.	The group is somewhat prepared and has put some effort into rehearsing the presentation. They are able to maintain interest of the audience most of the time.	The group is not prepared and has not put much effort into the presentation. The delivery is confusing and the audience attention is often lost.
Quality of Argument	Students delivered an excellent argument, backed up with facts, very persuasive and well researched.	Students delivered a good argument, backed up with facts, which were persuasive and researched.	Students delivered an argument that was backed with a few facts. At times the argument was persuasive but more research was required to strengthen the argument.	Students did not have a convincing argument for their stand on the issue. Students presented only facts to the audience.
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Limited use of font, color, graphics, effects etc., which distracts from the presentation content.
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or grammatical errors.	Many misspellings and/or grammatical errors.	Numerous spelling and grammatical errors.

Weighting: Each section will have a different value:

Organization -	/5	Content -	/10	
Presentation-	/5	Quality of Argument -	/10	
Attractiveness -	/5	Mechanics-	/5	Total: /40

Comments:
